

Executive summary

United Nations in 2015 presented the 17 goals, 169 targets to be achieved by 2030. The Planning, Program Monitoring and Statistics, Department of Government of Karnataka has prepared. **The SDG-2030 Strategy and Action plan for Karnataka** and has developed three hundred plus indicators for monitoring and measuring the progress over time. The progress in 100 priority indicators is reviewed in KDP meeting at state and district levels. In this context, imparting the essential skills and knowledge to the officers in the field at district and taluka level is essential in understanding the SDG's at length and their relevance and prepare and implement action plans at the ground level. This responsibility is entrusted to Administrative Training institute, Mysuru. The training in the first stage is organized for the group 'C' level officers in Kalyan Karnataka region for five goals -Goal 2 Zero Hunger, Goal3 good Health and Wellbeing, goal-4 Quality Education, goal-5 Gender Equality and Goal-6 clean Water and sanitation, on pilot basis during January- February 2020. The concurrent evaluation is done by Karnataka Evaluation Authority.

Methodology

The analysis presented here is based on both primary and Secondary data. The Secondary data is collected through desk review and the programme content is analyzed based on content analysis methodology. The training Programmes at all the six districts level were visited for a comprehensive review and a 20% sample of the training programmes at the taluka level is included in the analysis. Primary data is collected from the trainees and other stakeholders through a questionnaire based on 50% sample and participant observation method at field level.

Major Findings

- Majority of the participants expressed that more information is needed on SDGs -goals and targets. The training material is prepared in a generic way. The focused approach is not observed. The material should contain goals and targets for each goal to be achieved by 2030. It should also provide the existing schemes that are available to achieve the targets. This will give a vision to the implementing officers for planning and implementing the strategies and schemes.
- The IEC component in training material is lacking. At the training Centre, the use of IEC components helps for better understanding by the participants. The posters,

handouts, and videos are not prepared that can be played in between the training sessions.

- Use of IEC material was not observed in the field also except the banner of the training Programme. Even the banner was not clear. The symbol of the SDGs was not seen on the banner at any place.
- It is observed that many of the DTIs do not have a regular principal to conduct such training programs. Either an in-charge Officer from some other Department or the Tahsildar or Deputy Tahsildar in the district are placed in additional charge of DTIs. They monitor the training programs largely at the district level only.
- It was seen that in Kalburgi and Koppal, taluka training was cancelled at the last moment for lack of availability of participants or sudden engagements of the participants or year ending work etc.

Quality of Training provided

- The purpose of going down to District and taluka level officers is to make them aware of these goals and understand them in local context to identify the strategies and action plans. Bringing local content in SDGs in the training programme at local level is very essential.
- Though the resource persons are good, yet they are found to be generic in their presentation about the goals. Each goal has a set of targets and indicators, these need to be discussed in the presentation.
- The resource persons at Kalaburagi had inadequate knowledge/ perspectives about SDGs.
- **The dimensions and the indicators need to be discussed in local context with statistical evidence. For example, in Yadgir and Raichur goal -4 quality education has to focus on the local learning outcomes. The SSLC results and the dropouts need to be brought in for discussion. Similarly, for Goal-2 Zero Hunger- it is high incidence of malnutrition and anaemia in these districts among women and children is to be discussed by the resource persons along with issues related to agriculture.**

- Linking the present schemes with the targets that will help them to understand how to prepare the action plans was not observed in presentation.
- The theme for group discussion was ‘model village’ in Bidar, Kalaburagi, Raichur and Yadgir districts and it was goal based for each group in Koppal and Bellary. Both are good. One provides application understanding and the other provides understanding of goals. But group discussion indicates low level of understanding among the participants.

Departments’ Participation in the Training Programme

- While it is necessary that all the officials need to be trained about the SDGs and their implementation, it is expected that the officers working in goal related Departments should be present in the training Programmes. But the staff was mainly from Revenue and RDPR Departments. The participation of some core departments like agriculture, Health, Education, Women and Child Development, Police Dept. was very low.
- The representation of participants from relevant line departments is not uniform in all the Districts. It was seen that there was very less participation of the actual implementation officers of various development programs. District Level Officers and Taluka Level Officers normally send lower level officers like FDAs, SDAs, Stenographers, Revenue Inspectors, Tax Collectors in Local bodies to attend the training programme.
- On many occasions, it was observed that the participants left the training on the pretext of some other meetings or some more important works at their office. This indicates low importance given to the training programmes.
- The overall arrangements for training Programmes were satisfactory.

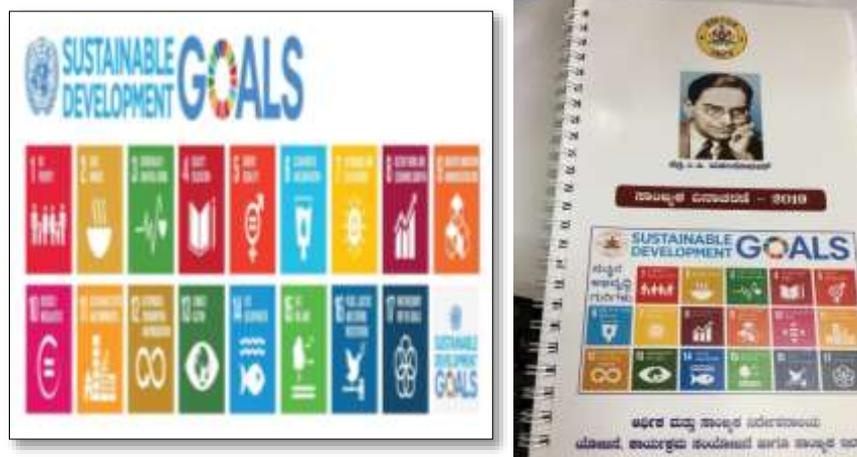
Recommendations/ Suggestions for mid-course corrections

Based on the findings above, the following suggestions are made for taking up mid-course corrections.

Training material and arrangements

- Revise and update the reading material. Make it comprehensive with targets and indicators, The SDG training Centre in ATI to coordinate with SDGCC in designing and developing the reading material.

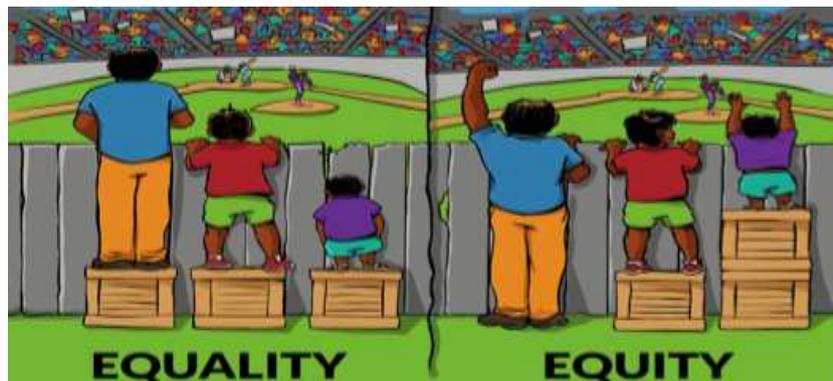
- The document SDG-2030 Strategies and Action plan for Karnataka is ready now and the reading material may be designed based on it.
- Prepare handouts, IEC Material -pictures, videos, and posters to create SDG environment in the training hall. The IEC material prepared by SDG Cell may be shared with ATI.
- The banner for training programme should include a SDG post containing all 17 goals. The material, notebook distributed to the participants should also contain it, example given below.



- Training Schedule to be given well in advance- at least 60 days before and the list of participants to be ensured. The training schedule to be posted on ATI, District and Planning Department websites for information.
- The training Schedule to be arranged normally during September to December months, taking into account the workload in the Department.
- Deputy Commissioners' and Chief Executive Officers of Zilla Panchayats may be requested to ensure that all the district level and taluka level officers, who implement the development programs and schemes shall attend the training without fail. Necessary guidelines to be issued in this regard.
- Effective monitoring of the training programmes is essential. Visits during the training programmes are more effective. The participation of higher-level officers is essential for the success of the Programme.

Enhancing quality of training

- Resource person should acquaint themselves with local situation and should use local Statistical evidence to enable the participants to identify the gaps and focus areas.
- Some examples to be given in pictorial form to enhance the understanding of the concept. An example-



(Why women need additional support- Gender equity)

- SDG cell in ATI and SDGCC should prepare model PPTs for supporting the resource persons.
- The session modules on training programmes should give adequate split of the topics and subtopics to focus during presentations. The resource persons to be informed to avoid generic statements and focus on targets and indicators for the goals for optimum utilization of session time.
- Linking of the SDGs with present schemes and programmes for effective action plans at local level.
- The Resource persons not providing quality training should be either replaced or should be provided with additional support for capacity building.
- Group discussions to be moderated properly by the coordinators with adequate time allotted for it. Good presentations to be Documented.
- In Goal -5 Gender equality, the discussions to be comprehensive to include violence, health, education, economic empowerment, and participation in decision making process.
- A handbook/ handouts to be prepared indicating the Base line values for the State, the targets for 2030 and the District and taluka Statistics with regard to the priority indicators for each district in the State. ATI, DES and SDGCC together may take up this.

- Some recently retired higher officers may be trained in SDGs as resource persons to fill up the gaps if any in different districts.