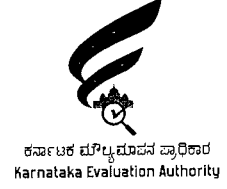




**Government of Karnataka
Karnataka Evaluation Authority**

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ಸಂಖ್ಯೆ: ಕೆಇಎ/149/150(ಎ) ಇವಿಎನ್/2014

29.10.2014

ಮಾನ್ಯರೇ,

ವಿಷಯ: ಪೊಲೀಸ್ ಸಾರ್ವಜನಿಕ ಶಾಲೆ ಹಾಗೂ ಮಹಿಳಾ ಪೊಲೀಸ್ ಠಾಣೆಗಳ ಮೌಲ್ಯಮಾಪನವನ್ನು ಕೈಗೊಳ್ಳುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: ಪತ್ರದ ಸಂಖ್ಯೆ: ಕೆಇಎ/149/150(ಎ)/ಇವಿಎನ್/2014, ದಿನಾಂಕ: 23.09.2014.

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ಉಲ್ಲೇಖಿತ ಪತ್ರದನ್ವಯ ಪೊಲೀಸ್ ಸಾರ್ವಜನಿಕ ಶಾಲೆ ಹಾಗೂ ಮಹಿಳಾ ಪೊಲೀಸ್ ಠಾಣೆಗಳ ಮೌಲ್ಯಮಾಪನವನ್ನು ಕೈಗೊಳ್ಳಲು ಕರಡು ಲ್ಲೇಖಿತ ನಿಯಮಗಳನ್ನು (Terms of Reference) ತಯಾರಿಸಿ ತಮ್ಮ ಕಛೇರಿಗೆ ಕಳುಹಿಸಲಾಗಿತ್ತು. ದಿನಾಂಕ:14.10.2014ರಂದು ಪ್ರಾಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರ ಯೋಜನೆ, ಕಾರ್ಯಕ್ರಮ ಸಂಯೋಜನೆ ಮತ್ತು ಸಾಂಖ್ಯಿಕ ಇಲಾಖೆ ಇವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ನಡೆದ ಕರ್ನಾಟಕ ಮೌಲ್ಯಮಾಪನ ಪ್ರಾಧಿಕಾರದ 14ನೇ ತಾಂತ್ರಿಕ ಸಮಿತಿಯಿಂದ ಈ ಉಲ್ಲೇಖಿತ ನಿಯಮಗಳಿಗೆ (Terms of Reference) ಅನುಮೋದನೆ ನೀಡಲಾಗಿದೆ. ಅನುಮೋದಿಸಿದ ಉಲ್ಲೇಖಿತ ನಿಯಮಗಳ (Terms of Reference) ಪ್ರತಿಯನ್ನು ಮುಂದಿನ ಸೂಕ್ತಕ್ರಮಕ್ಕಾಗಿ ಈ ಪತ್ರಕ್ಕೆ ಲಗತ್ತಿಸಿ ಕಳುಹಿಸಲಾಗಿದೆ.

ವಂದನೆಗಳೊಂದಿಗೆ,

ತಮ್ಮ ವಿಶ್ವಾಸಿ,

(ಎಸ್.ಎ.ಕಾತರಕೆ)

ಸಮಾಲೋಚಕರು (ಮೌಲ್ಯಮಾಪನ)
ಕರ್ನಾಟಕ ಮೌಲ್ಯಮಾಪನ ಪ್ರಾಧಿಕಾರ

ರವರಿಗೆ,

ಶ್ರೀ.ಕಮಲ್ ಪಂತ್, ಐ.ಪಿ.ಎಸ್.

ಪೊಲೀಸ್ ಮಹಾನಿರೀಕ್ಷಕರು,

ಮಾನವ ಹಕ್ಕುಗಳು ಮತ್ತು ದೂರು,

ಬೆಂಗಳೂರು-560 001.

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TERMS OF REFERENCE FOR THE EXTERNAL EVALUATION OF POLICE PUBLIC SCHOOLS RUN BY THE HOME DEPARTMENT OF THE GOVERNMENT OF KARNATAKA

1. Title of the study:

The title of the study is “*evaluation of police public schools run by the home department of government of Karnataka*”.

2. Background Information:

The profession of police man is arduous and risky. Police personnel have to devote attention towards maintaining law & order, and many a times deputed to far off places on duty for long durations. As a result, it is be difficult for them to devote more attention towards proper education of their children. Therefore, it was decided by Government of Karnataka to open residential schools at the revenue divisional head quarters for the children of officers and officials of Police department. The main objective of these schools was that children of Police personnel get quality education at an affordable price and that they integrate with children of non-Police personnel in a healthy and competitive environment. The first school of this kind in the State was opened in 1997 in Dharwad district. Subsequently, 2 more such schools were opened in 2008 and 2009, in Bangalore and Mysore respectively.

The details of year of commencement, students/teachers strength, procedure for admission and infrastructure of the three existing schools of Dharwad, Mysore and Bangalore is as follows-

(A) Sri. N.A.Muttanna Memorial Police Public School- Dharwad

This is a residential school for **boys** and is for classes 6 to 10 only, follows the State syllabus and on pattern of Morarji Desai Residential School, established on 01.08.1997. The medium of instruction is Kannada and English. This is functioning in the premises of Police Training School, Dharwad. The annual intake is 50 students (25 Kannada medium and 25 English) in class 6. The selection is made on the basis of performance in an entrance examination conducted by the School during April/May of each year. Except Rs 2000 collected as development fee at the time of first admission, no fee is charged. The Superintendent of Police (SP), Dharwad district, is the President of the Board of Directors and is also the drawing officer for the school. The school Board consists of Deputy Superintendents of Police, retired Indian Police Service (IPS) officers,

retired Joint Directors of Education Department, Professors of University of Dharwad, Deputy Director of Public Instructions, Dharwad, and a retired Engineer from Public Works Department. There are 22 teaching and non-teaching staff working in the school, and all the posts are filled up. There is additional requirement of 6 teaching staff and 5 non-teaching staff, for the sanction of which a proposal has been submitted to the Government. These 11 posts are filled up temporarily, on contract basis, at present.

There are 226 students in the school. The annual fund requirement for salary payment is around Rs. 55.00 lakhs. Rs. 7.24 lakhs is required for recurring and non-recurring expenses.

For construction of class rooms, staff room, Library and other infrastructure, Rs. 11.20 crores was requested by SP Dharwad, which was approved by the Government of Karnataka. Out of the Rs.11.2 crores sanctioned, Rs.6.00 crores was released from 2010 to 2013-14 for infrastructure for other expenses. During 2014-15, Rs.5.20 crores was provided in the budget, of which Rs.2.60 crores has been released for building construction to Police Housing Corporation Ltd, which is the implementing agency for construction of buildings for the school.

(B)Police Public School Koramangala, Bangalore

This school was established in June 2008 in the premises of KSRP residential complex in Koramangala, Bangalore, following the CBSE syllabus. Eight rooms are available in the school as of date, but additional rooms are required. The total area of the school is 6.50 acres. 60 teachers and non-teaching staff are working at present. After reserving 25% of the seats for 1st Class as per RTE norms, the remaining seats are filled on 70% and 30% basis to the wards of Police personnel and others respectively. The total strength of students from studying in the school from LKG to 10th Class is 1315. There are three sections from LKG to 7th Class, and two sections for 8th to 10th Class. The annual fees for new admissions and continuing students of police wards and others are as follows.

New Admission for Police Children

LKG & UKG	1 st to 3 rd std	4 th std	5 th std	6 th & 7 th std	8 th std	9 th std	10 th std
Rs. 9300/-	Rs. 11650/-	Rs. 12850/-	Rs. 13900/-	Rs. 13900/-	Rs. 15100/-	Rs. 15100/-	Rs. 15100/-

New Admission for Others

LKG & UKG	1 st to 3 rd std	4 th std	5 th std	6 th & 7 th std	8 th std	9 th std	10 th std
Rs. 43100/-	Rs. 44950/-	Rs. 46150/-	Rs. 47200/-	Rs. 46900/-	Rs. 43400/-	Rs. 43400/-	Rs. 43400/-

Continuing Students – Police Children

UKG	1 st to 3 rd std	4 th std	5 th std	6 th & 7 th std	8 th std	9 th std	10 th std
Rs. 7350/-	Rs. 9150/-	Rs. 11400/-	Rs. 11400/-	Rs. 11400/-	Rs. 12600/-	Rs. 12600/-	Rs. 12600/-

Continuing Students – Others

UKG	1 st to 3 rd std	4 th std	5 th std	6 th & 7 th std	8 th std	9 th std	10 th std
Rs. 15150/-	Rs. 16950/-	Rs. 19200/-	Rs. 19200/-	Rs. 19200/-	Rs. 20400/-	Rs. 20400/-	Rs. 20400/-

The annual salary requirement for the staff is Rs.1.08 crores. In addition to this, for Laboratory and furniture Rs. 6.25 lakhs of expenditure is required. The school is managed by a trust viz Karnataka Police Welfare Education Trust, Bangalore. The president being ADGP, KSRP and IGP, KSRP is the Vice President, DIG is the Executive Secretary. Executive Secretary is Assisted by and SP (Internal Security) who is the Assistant Secretary. The Executive Secretary is the drawing and disbursing officers. There is an Academic Council which is headed by the principal of the school with few nominated members. Admission will be on the basis of entrance test conducted for different class of the school.

In the budget speech the Hon'ble Chief Minister of Karnataka announced sanction of Rs.1.00 Crore followed by Government of Karnataka order no. HD 81 PBL2013 Dt.31.10.2013 for the modernization of school i.e. for extension of class rooms in the first stage, and for construction of hostel and quarters for teachers under the budget head 4055-00-800-0-11-139 (plan) in the second stage.

(C) Police Public School, Mysore

This school started on 10th of June 2009 following CBSC pattern of education on site No. 2649/1 on Mahadevapura Road on 21 acres of land. There are 765 children studying in the school from Classes 1 to 10, and 141 students are in pre-primary sections. There are 34 teachers and 8 non-teaching staff. The requirement of teaching and non-teaching staff is derived on the basis of total number of children studying in the school. There are three sections for Classes 1

to 3, two sections for Classes 4 to 7, and one section for Classes 8 to 10. The annual requirement of salary other expenses is Rs. 87.38 Lakhs which is managed from fees collected from students. The fee structure is same for wards of police personnel and others, unlike Bangalore Police Public School. Only the one time building fund is higher for others which is Rs. 35000, but for the wards of Police building fund is Rs. 10000. The annual fee structure is as follows.

LKG & UKG	1 st to 3 rd std	4 th std	5 th std	6 th & 7 th std	8 th std	9 th std	10 th std
Rs. 10200/-	Rs. 11900/-	Rs. 12500/-	Rs. 12500/-	Rs. 13700/-	Rs. 14900/-	Rs. 14900/-	Rs. 14900/-

The fee collected from students is being utilized for payment of teacher's salary as there is no grant from Government of Karnataka. After reserving 25% of the seats for Class 1 as per RTE norms, the remaining seats are filled on 60% and 40% basis to the wards of Police personnel and others respectively. The school is managed by a trust viz Karnataka Police Welfare Education Trust, Mysore. The President of the trust is the Commissioner of Police, Mysore city and SP of Mysore district is the Executive Secretary. The Principal of the school is the drawing and disbursing officer.

This school needs modernization in stages in the following way-

1st Stage: Nursery Block, Middle and High School Block, Administrative Block and Rain water harvesting.

2nd Stage: Auditorium, Hostel Block, Play Grounds and sports Complex.

For this purpose, Rs. 22.51 Crores are required.

In the budget speech the Hon'ble Chief Minister of Karnataka announced in principle approval of the Government for modernization of the School on the pattern of *Sainik* schools followed by Government of Karnataka order no. HD 71 BPL 2013 (Part) dated: 11.09.2013. Further, vide Government of Karnataka order no. HC 71 BPL 2013 dated: 24.01.2013, Rs. 5.00 Crores were sanctioned for modernization purpose under the budget head 4055-00-800-0-11-139 (plan) and Rs. 5.00 Crores is provided in the budget of 2014-15 for schools.

New Schools proposed to be opened

In the budget speech of 2013-14 the Hon'ble Chief Minister of Karnataka announced that 4 more Police Public Schools will be opened in Davanagere, Belgaum, Gulbarga and Udupi districts. Proposal was sent for this by the Director General of Police(DGP), Karnataka, to Govt. The Govt accorded in principle

approval for sanction of these new schools in Government of Karnataka order no. HD 83 PBL 2013 dated 10.09.2013. On a subsequent proposal of DGP, administrative approval was given for Rs 15.00 crores to each of these schools vide Government of Karnataka order no. HD 83 PBL 2013 (part) dated 4.07.2014. The Education department is supposed to Co-ordinate in forming the School management committees to run these schools. Initially the schools will be opened for Classes 6 to 10 with facilities like Laboratory, Sports Stadium, Library, Drawing room, Staff room, Principal's and office buildings etc. It is aimed to provide hostels/for boys and girls, quarters for teachers in the years to come. The class rooms are to be constructed at the rate of 60 students per class, for 300 students, on co-education basis. Rs. 2.00 crores per school will be provided each year for this purpose. The proposed features of these schools and phase wise construction as follows.

Proposed Features:

- a. CBSE Syllabus, English Medium.
- b. LKG to 10th Std.
- c. Co-education.
- d. Total intake to be decided.
- e. Proportion of Children (Police/Others) to be decided.

Buildings for construction :

1st Phase : Class Room, Laboratory, Library, Sports Room, Drawing Rooms, Staff Room, Principal Chamber, Officer Room and Toilets etc.

2nd Phase: Hostel

3rd Phase: Quarters for Teachers, Sports ground (indoor & outdoor)

3. Evaluation Scope, purpose and objectives:

The scope of the study is confined to three Police Public Schools located in Dharwad, Mysore and Bangalore.

The objectives of the study is to know how efficiently these schools are functioning vis-a-vis other reputed schools in the areas for developing academic excellence, personality and discipline among the children of police and public.

Further, the functioning of residential school at Dharwad is also to be studied in comparison with one Morarji Desai Residential school and a privately run residential school in the vicinity. A comparative analysis to be done in terms of curriculum followed, pedagogy prescribed/adopted and final outcome derived by the management.

4. Evaluation Questions (inclusive not exhaustive):

1. What is the profile (for each school separately and also all three Schools jointly) of Police personnel wards studying in the Schools in terms of post that the parent/guardian of the ward holds in the department? Does this data exhibit any pattern for each school separately and also all three Schools jointly? What can be inferred from this/these patterns?
2. How do the three Police Schools compare in terms of results, Teacher: Student ratio, fee structure, infrastructure, facilities and focus on extra-curricular activities, satisfaction perception of students and their parents about the school, accommodation and mess facilities (in case of Dharwad School only) etc. compared with another equivalent school located nearby (for Dharwad School it has to be compared with a Morarji School or another residential school).
3. What should be the ideal staffing pattern and strength of teaching and non-teaching staff of each School and how does it compare with the present sanctioned strength as well as positions filled?
4. Are Police Public Schools covered under the provisions of Right to Education and that of cooked midday meal and Ksheerbhagya schemes?
5. Is any special training given to the school teachers and personnel working in these Police Public Schools?
6. The objective of having Police Public Schools was to provide quality education to wards of the police personnel at affordable price. What is the opinion and perception about the Schools in this regard of the (a) students, (b) parents/guardians of the wards and (c) the teachers? Does the perception in case of students and parents/guardians of students differ appreciably between wards of Police personnel and those not so? If so, how and why? School wise details may be collected and reported.
7. How many ex-students are pursuing engineering, medical and other courses considered as good? Give some examples by tracking few of the past students.
8. Should wards of persons other than Police personnel be allowed admission in these Schools? If yes, should a fixed number of seats be reserved for them? If yes, how much and why?
9. It is being contemplated that Police Public Schools should be on the model of *Sainik* Schools. What is the opinion of the students, their parents/guardians and School staff in this regard?
10. What are the suggestions for making these schools better suited to fulfill the objectives for which they were started?

11. Whether it is imperative to have Police Public Schools as the only method by which good and affordable education can be provided to the wards of Police personnel?
12. Can there be a better and more well spread system, like reservation of seats in government schools for the wards of Police personnel, reimbursement of fees of the wards of Police personnel up to a particular cadre (say Assistant Sub Inspector) so as to enable their children to study in good local private schools etc. which enables wards of Police personnel to have access to good schools near their place of stay at affordable expense rather than having Police Public Schools which seem to have varying fee structure, curriculum and admission norms without any involvement or control of the Education department.

QUESTIONS SPECIFIC TO

A) Dharwad Police Public School (strictly speaking the term Public cannot be used for this School)

13. Whether the annual fund provided to Dharwad Police School by Government is the amount enough to manage the school? If not, what should be the allocation and why.
14. The intake in Dharwad is only 50 each year (25 Kannada and 25 English). How many students applied for getting admission to this school in the past four years? How many of them were denied admission in each teaching medium due to (a) intake being less than students who could be admitted, and (b) because the applicant did not meet the standards of admission? If yes, have the eligible children not given seats in any year since 1997? If so, how many wards of police were denied seats?
15. Can this school also reserve some percentage of seats to children of public as is being done in Bangalore and Mysore Schools?

B) Bangalore and Mysore Public Schools

16. Though 100% of the seats are allotted to ward of police personnel in Dharwad School, 40% & 30% of the seats in Mysore and Bangalore respectively are allotted to the children of others. Why the seats shared and what is the rationale of these different percentages?

5 Sampling and Evaluation Methodology:

There is no sampling provided for the Police Public Schools of Karnataka as all three schools are to be studied. There has to be at least one School in the vicinity with which the Police Schools are to be compared, with Dharwad being compared with a Morarji Desai residential School or any other residential School.

The responses to the questions are to be taken by physical examination of the Schools (for part of evaluation question number 2) and having Focused Group Discussions (FGD) with groups of students studying in all classes sampled randomly to 10% of the Class strength (where public wards are also admitted there have to be two groups, one of wards of Police personnel and another of wards of non Police personnel), teachers, Parents/guardians of students (where public wards are also admitted there have to be two groups, one of parents/guardians who are Police personnel or spouses/relatives of theirs and another of parents/guardians who are other than Police personnel). Some ex-students also may be individually interviewed for eliciting response regarding perception of Police Schools.

6 Deliverables and time schedule:

The Consultant Evaluation Organization should complete the study in 3 months time excluding the time taken for approval. They are expected to adhere to the following timelines and deliverables or be quicker than the follows.

- | | |
|----------------------------|--|
| a. Work plan submission | : 1/2 month after signing the agreement. |
| b. Field Data Collection | : 1/2 month from date of work plan approval. |
| c. Draft report Submission | : 1/2 month after field data collection. |
| d. Final Report Submission | : 1/2 month from draft report approval. |
| e. Total duration | : 3 months. |

7 Qualifications of the consultants and method of selection:

Consultants should have and provide details of evaluation team members having technical qualifications/capability as below-

- i. A retired Principal of High School/ an Educationist with post graduate in education and at least 10 years teaching or equivalent experience,
- ii. A Psychologist with at least 5 years experience if post graduate in Psychology and at least 10 years experience if graduate in Psychology ,
- iii. Statistician, and,
- iv. Data collection research assistants.

and in such numbers that the evaluation is completed within the scheduled time prescribed by the ToR.

Consultants not having these number and kind of personnel will not be considered as competent for evaluation.

8 Qualities Expected from the Evaluation Report

The following are the points, only inclusive and not exhaustive, which need to be mandatorily followed in the preparation of evaluation report:-

1. By the very look of the evaluation report it should be evident that the study is that of the Karnataka Evaluation Authority (KEA) which has been done by the Consultant. It should not intend to convey that the study was the initiative and work of the Consultant, merely financed by the Karnataka Evaluation Authority (KEA).
2. Evaluation is a serious professional task and its presentation should exhibit it accordingly. Please refrain from using glossy, super smooth paper for the entire volume overloaded with photographs, graphics and data in multicolor fancy fonts and styles.
3. The Terms of Reference (ToR) of the study should form the first Appendix or Addenda of the report.
4. The results should first correspond to the ToR. In the results chapter, each question of the ToR should be answered, and if possible, put up in a match the pair's kind of table, or equivalent. It is only after all questions framed in the ToR that is answered, that results over and above these be detailed.
5. In the matter of recommendations, the number of recommendations is no measure of the quality of evaluation. Evaluation has to be done with a purpose to be practicable to implement the recommendations. The practicable recommendations should not be lost in the population maze of general recommendations. It is desirable to make recommendations in the report as follows:-
 - (A) **Short Term practicable recommendations**
These may not be more than five in number. These should be such that it can be acted upon without major policy changes and expenditure, and within say a year or so.
 - (B) **Long Term practicable recommendations**
There may not be more than ten in number. These should be such that can be implemented in the next four to five financial years, or with sizeable expenditure, or both but does not involve policy changes.

(C) **Recommendations requiring change in policy**

There are those which will need lot of time, resources and procedure to implement.

9 Cost and schedule of budget releases:

Output based budget release will be as follows-

- a. The **first instalment** of Consultation fee amounting to 30% of the total fee shall be payable as advance to the Consultant after the approval of the inception report, but only on execution of a bank guarantee of a scheduled nationalized bank valid for a period of at least 12 months from the date of issuance of advance.
- b. The **second instalment** of Consultation fee amounting to 50% of the total fee shall be payable to the Consultant after the approval of the Draft report.
- c. The **third and final instalment** of Consultation fee amounting to 20% of the total fee shall be payable to the Consultant after the receipt of the hard and soft copies of the final report in such format and number as prescribed in the agreement, along with all original documents containing primary and secondary data, processed data outputs, study report and soft copies of all literature used to the final report.

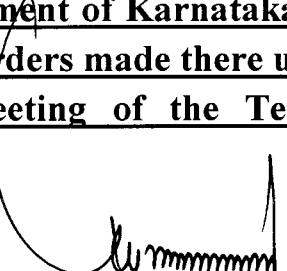
Taxes will be deducted from each payment as per rates in force. In addition, the evaluating agency/consultant is expected to pay services tax at their end.

10 Contact person for further details:

Shri. Kamal Pant IPS, Inspector General of Police Land line 080-22213431 and Sri. Ravindra land line telephone no. 080-22942885 (mobile no. 9448484614) will be the contact persons for giving information and details for this study.

The entire process of evaluation shall be subject to and conform to the letter and spirit of the contents of the government of Karnataka order no. PD/8/EVN(2)/2011 dated 11th July 2011 and orders made there under.

This ToR is sanctioned in the 14th meeting of the Technical Committee of KEA held on 14th October 2014.


Chief Evaluation Officer 29/10/14.
Karnataka Evaluation Authority